



Thinking Like a Historian: Rethinking History Instruction

Nikki Mandell, Bobbie Malone

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Thinking Like a Historian: Rethinking History Instruction by Nikki Mandell and Bobbie Malone is a teaching and learning framework that explains the essential elements of history and provides "how to" examples for building historical literacy in classrooms at all grade levels. With practical examples, engaging and effective lessons, and classroom activities that tie to essential questions, *Thinking Like a Historian* provides a framework to enhance and improve teaching and learning history. We invite you to use *Thinking Like a Historian* to bring history into your classroom or to re-energize your teaching of this crucial discipline in new ways.

The contributors to *Thinking Like a Historian* are experienced historians and educators from elementary through university levels. This philosophical and pedagogical guide to history as a discipline uses published standards of the American Historical Association, the Organization of American Historians, the National Council for History Education, the National History Standards and state standards for Wisconsin and California.

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