



# Understanding Learning and Teaching (Society for Research Into Higher Education S)

*Michael Prosser, Keith Trigwell*

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How can university teachers improve the quality of student learning? Prosser and Trigwell argue that the answer lies in determining how students perceive their unique learning situations. In doing so they draw upon the considerable body of educational research into student learning in higher education which has been developed and published over the past three decades; and they enable university teachers to research and improve their own teaching.

This book outlines the key principles underlying successful teaching and learning in higher education, and is a key resource for all university teachers.

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