



# **The Tragedy of American School Reform: How Curriculum Politics and Entrenched Dilemmas Have Diverted Us from Democracy**

*Ronald W. Evans*

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Two persistent dilemmas haunt school reform: curriculum politics and classroom constancy. Both undermined the 1960s' new social studies, a dynamic reform movement centered on inquiry, issues, and social activism. Dramatic academic freedom controversies ended reform and led to a conservative restoration. On one side were teachers and curriculum developers; on the other, conservative activists determined to undo the revolutions of the 1960s. The episode brought a return to traditional history, a turn away from questioning, and the re-imposition of authority. Engagingly written and thoroughly researched, *The Tragedy of American School Reform* offers a provocative perspective on current trends.

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