



Differentiating Science Instruction and Assessment for Learners With Special Needs, K-8

Kevin D. Finson, Christine K. Ormsbee, Mary M. Jensen

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Field-tested strategies for teaching science to students with special needs

This timely, practical guidebook shows general and special educators how to retool science activities and assessments for students with special needs. The authors cover a broad range of topics in an orderly, concise fashion, including:

- National and state requirements for science learning
- Pedagogical strategies for collaborative learning groups, individual contracts, self-paced learning centers, literature circles, and team projects
- Grade-appropriate ways to revise science activities and assessments
- Step-by-step instructions for using rubrics for evaluation, revision, and assessment
- Information on teacher collaboration and specific disabilities

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