



The Anthropology of Learning in Childhood

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The Anthropology of Learning in Childhood offers a large, mural-like portrait of childhood across time, culture, species, and environment. Even a casual reading of the literature on childhood will persuade one that learning is a very important topic that commands the attention of tens of thousands of scholars and practitioners. Yet, anthropological research on children has exerted relatively little influence on this community. This book will change that. The book demonstrates that anthropologists studying childhood can offer a description and theoretically sophisticated account of children's learning and its role in their development, socialization, and enculturation. Further, it demonstrates the particular contribution that children's learning makes to the construction of society and culture as well as the role that culture-acquiring children play in human evolution. Chapters have been contributed in archaeology, primatology, biological and cultural anthropology, and cross-cultural psychology.



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