



Successful College Teaching: Problem-Solving Strategies of Distinguished Professors

Sharon A. Baiocco, Jamie N. DeWaters

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Teaching Strategies of Award-Winning Professors!

- Based on extensive interviews with 30 award-winning professors.
- Examines the personal teaching philosophies of distinguished professors.
- Investigates the forces of change currently pressuring college teachers

Today college professors are teaching to a more diverse student body than ever before. Budgets are under fire, and financial "solutions" range from cutting back on sabbaticals to increasing class sizes. Legislatures, businesses and college administrations are escalating their demands for faculty "productivity." Yet, distinguished professors are winning awards for teaching excellence. How do they do it? Readers will enter the classrooms of award-winning faculty whose classes range from a lab section of nine students to a lecture hall of 400 students with standing room only. They'll observe the teaching style of these professors, their relationships with students, and how they solve instructional problems. They'll discover the traits that set distinguished teachers apart from their colleagues, including an infectious love of learning, high-level problem-solving skills, and a radar-like system that scans and interprets the learning environment.

Sharon A. Baiocco is Assistant Dean, College of Arts and Sciences, at Jacksonville University. She has taught technical writing, journalism, public relations writing, and a variety of literature courses.

Jamie N. DeWaters is a professor of special education at D'Youville College in Buffalo where she has taught graduate and undergraduate courses and has directed the field experience programs for U.S. and Canadian students.

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