



Inclusive Classroom, The: Strategies for Effective Instruction, Second Edition

Margo A. Mastropieri, Thomas E. Scruggs

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Written by highly respected researchers in the field, *The Inclusive Classroom* is a book that prepares readers to feel secure in their ability to instruct K-12 learners with disabilities and other special learning needs. General instruction and classroom management skills prevail throughout the book, enabling readers to construct instructional strategies through which they will find success. Comprehensive in scope and coverage, users will be interested in reading about the following topics: inclusive teaching; collaboration; students with higher-incidence disabilities; students with lower-level disabilities; students with other special learning needs; effective instruction for all students; improving classroom behavior and social skills; motivation and affect; improving attention and memory; teaching study skills; content area teaching, including art, music, physical education, foreign languages, vocational education, and transitions. Obviously a book for educators and future educators, this resource can be a valuable read for parents of children with special needs, as well as those in the educational arena that plan curricula for those children.

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